DOCUMENT RESUME

ED 288 815 SP 029 480

TITLE	Intercollegiate Athletics Program Review. Report and Recommendations.
INSTITUTION	State Univ. System of Florida, Tallahassee.
REPORT NO	BOR-86-5
PUB DATE	Dec 86
NOTE	86p.; Photographs will not reproduce clearly.
PUB TYPE	Reports - Evaluative/Feasibility (142)
EDRS PRICE	MF01/PC04 Plus Postage.
DESCRIPTORS	Academic Standards; *College Athletics; Higher Education; *Intercollegiate Cooperation; Program Budgeting; *Program Evaluation
IDENTIFIERS	*Florida

ABSTRACT

Results of a program review of intercollegiate athletics in the State University System of Florida are presented. The study covered program history, mission and purpose, compliance with regulations, budgetary and financial matters, organization, accountability, student-life issues, and registration/class-scheduling/grading. The nine institutions within the State System conducted self-studies of their athletic programs and the consultants made site visits. This document contains recommendations made for both the entire system and the individual schools, touching on such areas as: (1) use of education funds for intercollegiate athletics; (2) financial accountability; (3) academic performance; (4) formation of a Florida conference; (5) direct support organizations; (6) addition of sports and change of sports competition level (7) equity; (8) mission statements; (9) faculty representatives/athletic councils; (10) academic integrity; (11) compliance; (12) booster organizations; and (13) athletic fees. Appended are a charge to the universities concerning the self-studies, a timetable for program review, an explanation of the issues to be considered in the review, a list of athletics programs in the system, and a proposed financial reporting format. (CB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED288815

SP

INTERCOLLEGIATE ATHLETICS PROGRAM REVIEW

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

C. Wade

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☐ This document has been reproduced as received from the person or organization originating it

☐ Minor changes have been made to improve reproduction quality

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

STATE UNIVERSITY SYSTEM OF FLORIDA

Report and Recommendations

December 1986

SP 025 480

BEST COPY AVAILABLE

INTERCOLLEGIATE ATHLETICS PROGRAM REVIEW

Report and Recommendations

BOR 86-5

State University System of Florida
Tallahassee, Florida
December, 1986

TABLE OF CONTENTS

Acknowledgements iii

Introduction 1

Systemwide Issues: Recommendations to the Board of Regents

- Use of Education and General (E & G) Funds for Intercollegiate Athletics 5
- Financial Accountability. 7
- Academic Performance Issues 13
- Forming a Florida Conference. 19
- Direct Support Organizations. 21
- Adding Sports/Changing Level of Competition 23
- Equity. 24

Systemwide Issues: Recommendations to the Universities

- Mission Statements. 25
- Faculty Representatives/Athletic Councils . 27
- Academic Integrity. 29
- Compliance. 31
- Booster Organizations 32

Individual University Issues: Recommendations to the Board of Regents

Separate Athletics Fees, FIU, UNF, UWF 35

Request Permission to Move to NCAA Division I, FIU. 39

TABLE OF CONTENTS (Continued)

Appendices

A. Charge to the Universities. 41

B. Timetable for Program Review. 47

C. Issues 49

D. Athletics Programs in State University System 59

E. Proposed Financial Reporting Format 61

ACKNOWLEDGEMENTS

The Board of Regents wishes to thank all of the many people who participated in the program review of intercollegiate athletics in the State University System.

The consultants who read the self-studies, made site-visits, and shared their expertise and findings with Board staff were Cedric Dempsey (University of Arizona), Linda Estes (University of New Mexico), James Frank (Southwestern Conference), Christine Grant (University of Iowa), Karol Kahrs (University of Illinois at Urbana-Champaign), William Lavery (Virginia Polytechnic Institute), Robert Reidel (SUNY, Geneseo), Ade Sponberg (North Dakota State University), Judith Sweet (University of California at San Diego), John Toner (University of Connecticut), and Clarence Underwood (Big Ten Conference).

Members of the Board of Regents staff who had major responsibility for the coordination of the program review and the development of the report and recommendations include Linda Lopez McAlister, Roy E. McTarnaghan, William Nichols, Harvey Sweeney, and Wayne Young.

The program review coordinators at the various SUS institutions were Sterlin Adams (FAMU), William Callarman (UCF), Kenneth Curtis (UWF), Tom Healy (UNF), David Rice (FIU), Dorothy Stetson (FAU), and Daniel Walbolt (USF).

INTRODUCTION

Background:

In 1985 the Board of Regents of the State University System of Florida established a new standing committee on Athletics, initially to address issues concerning the financial aspects of operating intercollegiate athletics programs within the System. Prior to 1985 the Regents had minimum involvement with athletics, an activity which had been a primary responsibility of the Presidents. It became clear, however, that within the sphere of athletics there are several areas which go beyond individual institutional concern and which are, therefore, the moral and legal responsibility of the Board of Regents.

In the Fall of 1985, Chancellor Charles B. Reed initiated a program review of intercollegiate athletics to be undertaken during the 1985-86 academic Year. On September 12, Chancellor Reed wrote to the Presidents of the nine universities which make up the State University System of Florida, and asked each of them to convene a task force of individuals from various segments of the university community to undertake a self-study of their intercollegiate athletics program. The studies were to cover all aspects of the intercollegiate athletics programs, including, but not limited to, history of the program, mission and purpose, compliance with governing authority regulations, budgetary and financial matters, organization and accountability, student-life issues and registration/class-scheduling/ grading.

Purpose:

The purpose of undertaking this systemwide review was to identify and explore those issues in intercollegiate athletics which have implications for the State University System as a whole, and which might call for action on the part of the Board of Regents or on the part of the universities as a group. It was not the purpose of the review process to do a detailed, comprehensive audit of the programs in question. The self-studies, however, have provided a great deal of information about these programs, and about local issues specific to each institution. To the extent that the program review process can provide helpful advice and information to the Board and to individual institutions about current issues concerning their intercollegiate athletics programs, that information will be provided to the institutions by the Chancellor. However, the focus of this report is on matters of Board of Regents or systemwide policy.

Methodology:

The methodology used for the Program Review of Intercollegiate Athletics parallels that which has been used by the Board of Regents since 1975 in its periodic program reviews of academic programs and other areas of the university, e.g., student affairs. Each institution was asked to prepare a self-study of the program in question. The Board staff provided guidance to the institution concerning the key issues from a systemwide perspective. The Office of Academic Programs had the responsibility for coordinating the Review, with assistance from other offices as appropriate. Each institution was asked to appoint a University Coordinator for the review, to serve as the point of contact with the BOR staff coordinators. Based upon

suggestions from and consultation with the various universities, three teams of outside consultants were selected to make site visits to the universities during the months of March and April. The nine institutions were grouped according to size and type of program and the consulting teams were selected on the basis of their general familiarity with the issues from the perspective of that type of institution. Among the consultants were one university president, two conference executives, two directors of women's athletics, and six athletic directors, representing all three NCAA Divisions. Two of the consultants are former presidents of the NCAA, and most of the others are active within the association, e.g., in the Presidents' Commission, the Council, or in Divisional leadership.

Each consultant was sent background information concerning the State University System, the key issues of the review, and the institutions they would be visiting, including the self-studies and most recent financial and Title IX audits. In addition, eight of the consultants attended half-day orientation sessions for further briefing by BOR staff on March 16 in West Palm Beach, or on March 23 in Tampa also attended by Board Chairman Sessums, and Chancellor Reed. The others received individual orientation in person or by telephone from one of the BOR coordinators.

Team I visited at Florida Atlantic University, the University of North Florida, and the University of West Florida. Team II visited the University of South Florida, the University of Central Florida, and Florida International University. Team III visited Florida State University, Florida A & M, and the University of Florida.

In each instance the visiting teams were accompanied by BOR staff members from both the Academic Programs and the Finance and Administration Offices who served as resource people to the consultants.

The consultants had been provided with guidelines from which their comments and recommendations concerning the systemwide issues could be discussed with campus personnel and Board staff. These were turned over to the Board Staff at the end of the site visits, and most of the consultants chose, in addition, to send back written reports concerning the specific areas of interest and concern which they identified at each institution. BOR staff from the various offices involved then undertook the task of compiling and editing the consultants' comments and recommendations into a draft document which incorporated staff analysis and recommendations as well.

This draft document was shared with members of the Board of Regents Athletics Committee, the consultants and the institutions in preparation for a workshop on the Intercollegiate Athletics Program Review, held at the Board Room of the Orlando Aviation Authority from 9:00 AM to 1:00 PM on May 7, 1986. At the workshop representatives from each of the three teams of consultants commented on their findings, and each of the recommendations was discussed. After the workshop a revised version of the report and recommendations was prepared for presentation to and action by the Athletics Committee at its May 22, 1986 meeting. The present document was approved by the full Board of Regents on May 23, 1986.

Systemwide Issues:

Recommendations to the Board of Regents

USE OF EDUCATION AND GENERAL (E & G) FUNDS FOR

INTERCOLLEGIATE ATHLETICS

Issue:

° Current Board of Regents rule, 6C-9.12 (2) (a), requires that intercollegiate athletics be a self-supporting entity. The rule further provides in 6C-9.12 (3) that it is permissible to use E & G funds with prior Board approval. The only funds which have been approved are those appropriated for equity in women's athletics (Title IX). However, in response to a questionnaire covering the 1984/85 fiscal year, several universities reported that they are using E & G funds in excess of the equity appropriation.

Recommendation:

° Reaffirm the policy of limiting the use of funds not specifically raised/collected for athletics. However, each university should be strongly encouraged to coordinate closely its physical education, recreation, intramural and intercollegiate programs (both programmatically and fiscally), especially when all utilize the same physical facilities. This could result in increased efficiency, and provide a greater opportunity for participation by the general student body. Such a cooperative approach would facilitate the allocation of the multiple sources of funds in proportion to the contribution of each to the total program (e.g., instructors/coaches with joint appointments, distribution of costs among programs for use of facilities). The costs associated with each activity must be reflected in the individual

activities cost centers, and actually paid from that source. Each university must demonstrate that its use of each increment of E & G funds is consistent with Board policy. If this recommendation is adopted, Rule 6C-9.12(3) would be amended to clarify the Board's policy on the use of E & G funds for academic programs that are coordinated with intercollegiate athletics. (See p. 11 for recommended changes to the rule.)

FINANCIAL ACCOUNTABILITY

Issues:

- In collecting financial data from the universities concerning their intercollegiate athletics programs for financial auditing purposes and for the purposes of the program review, it was discovered that the institutions do not report the financial data in a uniform manner. In some cases the reporting categories have been too broad, such that a wide variety of important different sorts of revenue or expenses are lumped together under one heading when it is necessary for the proper review and evaluation of the situation to have these categories broken out. The inconsistencies in the way the financial data are reported made it difficult to draw comparisons between institutions or to get a clear view of the overall financial situation of the athletics programs systemwide.

- In the case of institutions which operate their intercollegiate athletics programs as separate not-for-profit corporations as opposed to integral parts of the university, the data provided through the financial audit done by an independent auditing firm is much less comprehensive than that which is provided by the universities' internal auditors who do a management audit as well as a financial audit. Therefore, we do not have as clear a picture of the financial operations of such institutions as we do of those operated as part of the university, and this is problematic for those charged with reviewing the SUS programs.

- Another obstacle to the collection of comparable data concerning

intercollegiate athletics programs is that one of the programs, operated as a separate not-for-profit corporation, operates on a different fiscal year than the university system.

- While BOR Rule 6C-9.12 allows an athletics program to be operated as a separate not-for-profit corporation, it is important that the University retain control over the program. In order to facilitate university control, certain provisions should be included in the rule. These provisions reflect recent amendments to the NCAA constitution which must be complied with by all NCAA member institutions.

Recommendation:

- In order to improve the collection of timely, accurate and comparable financial information concerning the institutions' intercollegiate athletics programs all SUS institutions shall adopt the attached uniform format for financial reporting. (See Appendix E)

- Further, it is recommended that the following amendments to the Board rule 6C-9.12 be adopted:

6C-9.012 Intercollegiate Athletics Operations.

(1) An authorized department of athletics, whether a separate not-for-profit corporation or an integral part of the university, operates for the benefit of the university, and its powers and duties are subject to regulation and oversight by the Board.

(2) All departments of athletics are required to:

(a) Operate on a fiscal year of July 1 through June 30;

(b) File copies of annual financial statements with the Board of Regents no later than October 31 of each year. These financial statements shall be in the State University System standardized format and submitted as prescribed by the Chancellor;

(c) Have an annual audit, management letter, and opinion on the financial statements referred to in (b) above, and provide such additional audits as prescribed by the Chancellor and approved by the Board. These shall be submitted no later than 180 days after the end of the previous fiscal year; and

(d) Submit any proposals for major construction or remodeling, or for financing the same to the Board for prior approval.

(3) Operation as a Separate Not-for-Profit Corporation.

(a) The Board of Directors of the corporation shall include the chairman of the Board of Regents, or the chairman's designee, who shall have the same powers and voting rights as any other director. In addition, the president, or the president's designee, of the institution being served by the

corporation shall also be a member of the Board of Directors, and if there is an Executive Committee, the president and the chairman of the Board of Regents or their designees shall be members. The membership of the Executive Committee shall not exceed five (5).

(b) Budgets for the operation of the corporation shall be controlled by the institution, subject to its normal budgetary procedures, and approved by the university president or designee.

(4) Operation as an Integral Part of the University.

(a) The fiscal operation of the Intercollegiate Athletic Department shall be conducted as a self-supporting entity except as provided in Subsection (5) below. The university president, or the president's designee, may authorize temporary borrowing from other sources of funds up to a cumulative total of $250,000, or fifteen percent (15%) of the actual prior year athletic operating budget, whichever is less. In the event it becomes necessary to borrow in excess of the cap, the president shall request prior approval of the Board. The request shall include the amount by source of funds and a repayment plan. Each university shall submit a report of the outstanding

balances owed by athletics by source of funds to the Board within 60 days after the end of each fiscal year.

(5) Intercollegiate athletics may be supported from appropriated Education and General funds as authorized by the Legislature or approved by the Board.

Specific Authority 240.209(1), (3)(o) FS. Law Implemented 240.209(1), (3)(o) FS. History--Formerly 6C-3.13, 11-18-70, Amended and Renumbered 12-17-74, Amended 4-14-76, 12-11-79, 8-11-85, 1-8-86, Previously numbered 6C-9.12, Amended _____.

ACADEMIC PERFORMANCE ISSUES

Issues:

- There is a need for a common format for the collection and reporting of academic data concerning student athletes. There were nearly as many different methodologies used in the institutional self-studies to report retention and graduation data on student athletes as there are universities in the system, making it almost impossible to array the information for the system as a whole in a meaningful way. The one set of comparable graduation percentage data we have was not compiled from the self-studies but was obtained by asking the institutions to supply the Social Security numbers of all FITC student-athletes on scholarship (either full or partial) who entered for the first time in Summer or Fall, 1978. These numbers were then run against a program that the Office of Equal Opportunity Programs has developed for tracking graduation rates and the official Student Course Data Files. The result is Tables I-III, which display graduation percentages for these students after six years (June, 1984), and compares them to the graduation percentages for non-athletes during the same period. These, however, are the only comparable systemwide data on athletes' graduation rates we have, and they represent only a snapshot of what happened to athletes in the 1978 entering class. Much more data need to be collected from the institutions, in a uniform way, in order to obtain a clear picture of how student-athletes in SUS are faring from an academic standpoint.

GRADUATION PERCENTAGE OF MALE FTIC STUDENT-ATHLETES
ON ATHLETIC SCHOLARSHIPS WHO ENROLLED SUMMER OR FALL, 1978,
AFTER 6 YEARS (JUNE 30, 1984) COMPARED WITH NON-ATHLETE MALE STUDENTS

	Overall % of Male Non-Athletes Graduating After 6 Years	Overall % of Male Athletes Graduating After 6 Years	Total No. of Male Athletes Enrolling	Graduation Percentages by Sport			
				Football	Basketball	Baseball	Other Sports
Univ. of Florida	55%	40%	55	38%	20%	33%	53%
Florida State	46%	43%	58	29%	50%	55%	53%
Florida A & M	23%	31%	32	40%	13%	50%	29%
Univ. South Fla.	38%	28%	25	--	40%	23%	23%
Univ. Central Fla.	44%	100%	3	--	--	100%	100%
SUS	47%	38%	173	35%	27%	41%	44%

Data Source: Lists of scholarship athletes submitted by institutions, August, 1985 and SUS Student Data Course Files.

GRADUATION PERCENTAGE OF FEMALE FTIC STUDENT-ATHLETES
ON ATHLETIC SCHOLARSHIPS WHO ENROLLED SUMMER OR FALL, 1978,
AFTER 6 YEARS (JUNE 30, 1984) COMPARED WITH NON-ATHLETE FEMALE STUDENTS

	Overall % of Female Non-Athletes Graduating After 6 Years	Overall % of Female Athletes Graduating After 6 Years	Total No. of Female Athletes Entering	Graduation Percentages by Sport	
				Basketball	Other Sports
Univ. of Florida	59%	69%	35	66%	69%
Florida State	57%	72%	29	66%	74%
Florida A & M	23%	50%	12	60%	0%
Univ. South Florida	42%	55%	11	33%	63%
Univ. Central Florida	45%	0%	2	--	0%
SUS	35%	64%	89	59%	66%

Data Source: Lists of scholarship athletes submitted by institutions, August, 1985 and SUS Student Data Course Files.

GRADUATION PERCENTAGE OF ALL FTIC STUDENT ATHLETES
ON ATHLETIC SCHOLARSHIPS WHO ENROLLED SUMMER OR FALL, 1978,
AFTER 6 YEARS (JUNE 30, 1984) COMPARED WITH NON-ATHLETES

	Overall % of Non-Athletes Graduating After 6 Years	Overall % of Athletes Graduating After 6 Years	Total No. of Athletes Enrolling	Graduation Percentages by Sport			
				Football	Basketball	Baseball	Other Sports
Univ. of Florida	57%	51%	90	38%	38%	33%	63%
Florida State	53%	53%	87	29%	60%	55%	64%
Florida A & M	23%	36%	44	40%	39%	50%	22%
Univ. South Florida	40%	36%	36	--	38%	29%	33%
Univ. Central Fla.	44%	60%	5	--	--	100%	33%
SUS	49%	47%	262	35%	43%	41%	56%

Data Source: Lists of scholarship athletes submitted by institutions, August, 1985 and SUS Student Data Course File.

LLM.C.IA GRAD/SCHOLARSHIPS:

- There is a difference in admission/eligibility criteria for lower-division transfers between NCAA guidelines and SUS admissions policies. In this case, the SUS policies are significantly more restrictive. Further, selection of upper-division majors is inhibited by the State regulation on "limited access" programs.

- Student-athletes on scholarship are required to make "satisfactory progress" toward their degree, which is defined by the NCAA as completing at least 24 credit hours per year in appropriate course work. If a student-athlete does this for four years he or she may still have to earn an additional 24-30 credits in order to graduate. Without financial aid they may not be able to complete this additional year of university study.

Recommendations:

- It is recommended that Board staff, in conjunction with appropriate campus personnel, develop a consistent format for the collection of data concerning the admissions, retention, and graduation of student-athletes by institution, major, sport, year of admission, admission status (regular or special admit), high school GPA and test scores, etc. The data collected shall provide a basis for the annual report to the Board Athletics Committee to be made by each institution's Faculty Athletics Representative, and can be analyzed by Board staff to provide comparable systemwide data.

- It is recommended that Board staff, Community College staff, and the State Articulation Coordinating Committee examine lower-division admission rules to determine how fairness to student-athletes can be managed equitably for transfer students. Also, the Articulation Coordinating Committee should examine how limited access programs can be amended to expand student choice at the upper-division level within the SUS.

- In order to move toward the systemwide goal of achieving graduation rates among student-athletes at least comparable to those of non-athletes, all State University System institutions are encouraged to provide financial aid and work-study opportunities for student-athletes in good standing who have completed their eligibility but need to complete degree requirements, subject to NCAA or NAIA and conference rules and guidelines.

Further, the BOR directs SUS institutions in NCAA Division I-A to encourage the NCAA and their conferences to make necessary amendments in their rules so that all institutions in that Division or conference would award athletic scholarships for an additional year to student-athletes in good standing after the end of their athletics eligibility.

FORMING A FLORIDA CONFERENCE/FEDERATION

Issue:

- Intercollegiate activities among most Florida institutions involves significant travel, out-of-state competition, a high proportion of scholarship costs to total program, and relatively modest spectator participation. A number of State universities are new, with exploration of conference affiliation a natural development. Questions have been raised about the number and types of sports programs, cost containment, appropriate division level, and development of natural rivalries.

  Presidential leadership within the State University System has already proposed a Florida Conference. Long-range schedules suggest that no Florida Conference could start before Fall, 1988.

Recommendation:

- With continuing leadership from President Popovich of FAU, involvement of UNF, UWF, and other public and private institutions, the Regents request a proposal by late Fall, 1986, toward forming a "Florida Conference/Federation," recognizing that participants may also be from out-of-state. Issues that should be addressed in this proposal are:

  (1) A focus on a Division II type conference or federation.

  (2) Establishing a policy on scholarships, consistent with the other portions of this recommendation.

  (3) Identifying a limited number of common sports for the

conference, natural for the Florida environment. (4) Portraying schedules to demonstrate cost-containment, noting that home-and-home scheduling need not be required each year. Conference tournaments should be included in this analysis. (5) Working within common academic standards.

Strong support is given for a conference/federation, generally with the State. While the initial discussions have centered on FAU, UNF, and UWF, consultants have suggested exploration should also include UCF, USF, FIU, and FAMU, where it may not be financially realistic to participate in Division I competition, as well as with a number of independent institutions.

This proposal should be shared with the Council of Presidents prior to bringing back to the Board for action, no later than January, 1987.

DIRECT SUPPORT ORGANIZATIONS

Issue:

- Most, if not all SUS institutions, supplement their intercollegiate athletics programs through contributions from their direct support organizations, i.e., Foundations and/or booster organizations. According to the NCAA Constitution, Article 3, Section 2, Principles of Institutional Control and Responsibility, the institution must be in control of such funds.

Recommendation:

- Therefore it is recommended that the following addition be made to Board Rule 6C-9.11:

  (5) Direct support organizations may provide supplements to support intercollegiate athletics when specifically approved by the President of the University. They may contribute funds to the institution to be used as determined by the institution; determination of compensation of athletics personnel is to be made at the discretion of the university.

ADDING SPORTS/CHANGING LEVEL OF COMPETITION

Issues:

- At its October, 1985 meeting the Board of Regents Athletics Committee approved a recommendation that included the provision that the universities must seek Board of Regents approval when they wish to add a major sport to their intercollegiate athletics program, or wish to change the level of competition, e.g., from NCAA Division II to Division I. The Council on Equity was asked to provide a definition of "major sport," which they defined as baseball, basketball, and football. They further recommended that an institution be required to seek Board approval for any other change in its athletic program which is likely to have equity implications.

Recommendations:

- Require Board of Regents approval when universities seek to add sports or change the level of competition of their program. When seeking to change the level of competition to a higher NCAA division the institution must seek preliminary approval from the Board to do so, prior to the two year period during which the institution must operate in conformity with the By-laws of the higher NCAA Division, and again prior to actually making application to the NCAA. External consultants may be used to assist the Board in reviewing the application on fiscal, programmatic and equity grounds. Further, the proposed program should be judged against the institution's athletics Mission Statement.

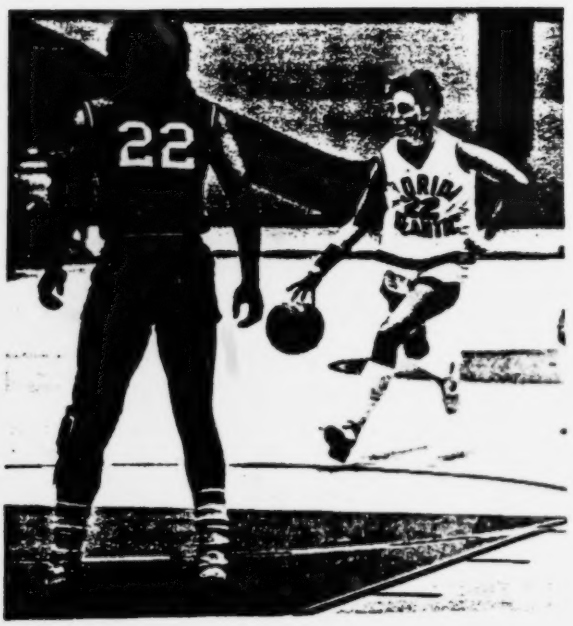
EQUITY

Issue:

° Are the measures which the State of Florida has taken to implement Title IX proving successful?

Recommendation:

° The consultants felt that Florida's efforts to bring about equity between men's and women's athletics are some of the most impressive in the nation. It is recommended that the Board reaffirm its commitment to equity and continue working through the Council on Equity to monitor progress toward the goal of equitable men's and women's intercollegiate athletics programs throughout the SUS.


22

Systemwide Issues: Recommendations

to the Universities

MISSION STATEMENTS FOR INTERCOLLEGIATE ATHLETICS PROGRAMS

Issue:

- In order to have a successful and well-supported intercollegiate athletics program many constituencies must work together toward the same goal. Frustrations and disharmony may result if one key group wants one sort of program and others want other types of programs. This appears to be the case at some SUS institutions. It is, therefore, essential that each institution have a clearly-worded statement of the mission and philosophy of its athletics program and that all constituencies are represented in the process, i.e., students, faculty, coaching staff, and booster organizations. The NCAA considers it a "very serious" deficiency for an institution not to have gone through such a process. The mission statement can provide the basis for future planning and decision-making concerning the development of the program.

Recommendation:

- Each institution, preferably through its Intercollegiate Athletics Council structure, shall develop an intercollegiate athletics mission statement to be submitted through the President to the Board of Regents for review and approval. The statement should reflect the philosophy and goals of the athletics program as it relates to the institution, to student-athletes, and to the community. It should be consistent with the nature and scope of the institution as expressed in its overall Mission Statement and with the institution's predictable resource base for its athletics program. The statement should outline the coordination, both programmatic and fiscal, among the physical education,

recreation, intramural and intercollegiate programs using common physical facilities. It must also be consistent with the mission and goals of any governing association, division, and conference. The proposed intercollegiate athletics mission statements should be reviewed by the Athletics Committee and approved by the Board on the recommendation of the Committee. They should then be used as one of the bases for reviewing any future requests for changes in the level or scope of the institution's program.

If an institution over a period of years demonstrates that it is unable to operate its intercollegiate athletics program in conformity with its approved mission statement, the Chancellor may request that the institution revise it to reflect a more appropriate mission.

FACULTY REPRESENTATIVE/ATHLETIC COUNCILS

Issue:

- Each institution's faculty and athletic council has an important role to play in its athletics program. They serve to insure academic integrity, to attest that participants are student-athletes, and to support reasonable student progress and standards. There is currently much unevenness in this participation throughout the SUS in fulfilling these roles. There is, thus, a need to strengthen the mechanisms through which the principle of faculty involvement finds expression and provides assurance that academic integrity is secure.

Recommendation:

- Each university shall have an athletic council appointed by the president from nominees provided by the university's various governance structures. It shall consist of the following members or such other format as approved by the Board's Athletics/Audit Committee:
  1. A majority will be tenured faculty.
  2. The President or a designee.
  3. The Vice-President for Academic Affairs or a designee.
  4. At least one student-athlete.
  5. No more than two alumni representatives.

  From among the teaching faculty members on the Council, the President will select a Faculty Representative who represents the institution at conference and national association meetings. The Faculty Representative and the Council shall annually review the admission of student-athletes,

eligibility, academic progress and graduation rates compared with non-athletes at the university. Other appropriate responsibilities may be assigned by the Presidents.

Annually the faculty Representatives from the nine institutions in SUS will present a report monitoring progress of student-athletes at each university, to the Board of Regents Athletics Committee in a format prescribed by the Chancellor.

ACADEMIC INTEGRITY

Issues:

- The Board of Regents expects that student-athletes throughout the State University System will be students first and athletes second. This implies that, regardless of their athletic talents, only those students should be admitted who have a reasonable expectation of being able through their own efforts to remain in good academic standing at the institution they enter, make satisfactory progress toward a degree, and graduate in a reasonable period of time.

- As students, athletes are entitled to the same kinds of academic assistance, advisement, counseling and support services, to which any other students are entitled. While such services may be provided in a manner that takes into account the specific requirements placed upon student-athletes as a result of their sports participation, they are not entitled to preferential treatment in terms of grading, course requirements, and the like.

- Academic issues are the responsibility of the faculty and the academic administration of the university.

Recommendations:

- In the admission of student-athletes the University shall not apply standards other than those it would apply to non-athletes. Student-athletes may be admitted under the exceptions policy of the SUS

admissions rule, i.e., they must be subject to the review process by a faculty committee or one on which the Academic Vice President serves as chairperson and must have high school GPA and test scores that would indicate a reasonable chance of success at the institution in question.

- Academic support services for student-athletes, including academic advising, tutoring programs, etc., shall be under the supervision and control of the appropriate academic or student affairs unit of the institution rather than that of the intercollegiate athletics program, although the intercollegiate athletics program may provide funding to that unit for providing such services.

- The faculty of the university has major responsibility for the academic integrity of the institution and shall exercise that responsibility as it pertains to the intercollegiate athletic program through the designated modes of faculty representation.

COMPLIANCE

Issues:

- It is the expectation of the Board of Regents that all universities in the State University System will comply fully with all applicable NCAA, NAIA, and conference rules governing intercollegiate athletics.

Recommendation:

- Each SUS institution shall have a program to monitor compliance with applicable conference, NCAA and NAIA rules and regulations concerning the operation of its intercollegiate athletic program. The responsibility for monitoring compliance in various areas, e.g., recruitment, eligibility of student athletes, satisfactory progress, financial aid, shall be clearly delineated, and persons who have the responsibility for monitoring compliance in the various areas shall be held accountable for violations along with those who commit them. An on-going program to educate student-athletes, coaches, administrators, faculty members, boosters, and others associated with the intercollegiate athletics program concerning applicable rules and regulations shall be an integral part of the university's compliance efforts.

BOOSTER ORGANIZATIONS

Issues:

- Booster organizations are a integral and absolutely essential aspect of intercollegiate athletics programs. Support provided by contributions to such groups is responsible for much of the success Florida teams have had over the years, and provides the seed money newer institutions need to develop their programs. How can SUS institutions encourage the development and expansion of booster activity in such a way that boosters understand fully their support role and are adequately informed about and in compliance with conference and national association rules and regulations governing such things as recruitment, athletic grants-in-aid, and institutional control of athletics programs?

Recommendation:

- Each institution within the SUS should encourage fund-raising efforts in support of its intercollegiate athletic programs by providing appropriate staffing and resources for this function. Monies raised should, to the extent that it is reasonably possible, be used to provide that extra margin of quality over and above the basic program, i.e., for such things as endowment funds and capital outlay projects, rather than for basic operating funds, and should be used for all phases of the intercollegiate athletics program.

- All SUS institutions should have clearly delineated policies concerning the operation of their booster organizations, and the responsibility

for liaison with them should be clearly defined. Each institution should develop an on-going education program for boosters concerning applicable rules and regulations, and should keep itself fully informed of booster activities and contacts at all levels. All financial and in-kind support for intercollegiate athletics programs must be channeled through an officially certified direct support organization, either a booster organization which has an Internal Revenue Service Tax Exempt status or a university foundation. Groups which do not meet such requirements should be incorporated into an official booster organization or disaffiliated with the intercollegiate athletics program of the university.

BULLS
30

Individual University Issues:

Recommendations to the Board of Regents

SEPARATE ATHLETICS FEES

Issues:

° Each year the Board of Regents, at its January meeting, reviews university requests for increases in the separate athletics fee. At its January, 1986 meeting, action was deferred on the requests from the University of West Florida, the University of North Florida, and Florida International University because of program issues that were to be addressed through the program review and/or by the Council on Equity in Athletics. Other universities' requests were approved.

° On March 5 the Council on Equity met and reviewed proposals from UNF to add baseball, and from UWF to add men's and women's cross country in Fall, 1986, men's soccer in 1987 and a women's sport, to be determined, in 1989. Both proposals were approved by the Council on Equity.

Recommendations:

° The proposals from UNF and UWF to add new sports have been favorably reviewed, and the Program Review consultants believe that FIU will need a higher revenue base if it is eventually to go to NCAA Division I competition. Therefore, it is recommended that the Board approve the following requests:

UNIVERSITY OF WEST FLORIDA
PROPOSED FEE INCREASES
1986/87

	Current Fees/ Estimated Revenues 1985/86 $	Proposed Fees/ Projected Revenues 1986/87 $	Amount of Increase Fees/ Revenues $	Percent Increase 1 yr. %	Percent Increase 3 yr. %
Per Student Credit Hour					
Separate Athletic Fee	2.25	2.61	.36	16	147
Revenues Generated From:					
Separate Athletic Fee	288,288	34,414	46,126		

Committee Structure:

The Athletic Fee Committee was composed of three students and three faculty and staff employees. The committee recommended a proposed fee increase, which was subsequently amended by the university president. The following justification is provided for the fee increase.

Separate Athletic Fee: The committee originally recommended to increase the fee by .25/PSCH. The purpose of this fee increase was to fund the cost-to-continue of current operations, establish men's and women's cross country teams for 1986-87, and to fund an athletic trainer. In a subsequent meeting, the committee agreed to increase the fee an additional .20/PSCH, a total increse of .46/PSCH, to provide for a men's soccer team. The university president amended the requested increase to .36/PSCH beginning the Fall Term 1986, and at least an additional .10/PSCH Fall Term 1987.

Recommendation:

Move the Board of Regents approve the proposed athletic fee increase, the proceeds of which are to be used, in part, to fund new men's and women's cross country programs, men's soccer in 1987, and a women's sport, to be determined, in 1989.

UNIVERSITY OF NORTH FLORIDA
PROPOSED FEE INCREASES
1986/87

	Current Fees/ Estimated Revenues 1985/86 $	Proposed Fees/ Projected Revenues 1986/87 $	Amount of Increase Fees/ Revenues $	Percent Increase 1 yr. %	Percent Increase 3 yr. %
Per Student Credit Hour					
Separate Athletic Fee	2.29	3.00	.71	31	197
Revenues Generated From:					
Separate Athletic Fee	255,000	329,268	74,268		

Committee Structure:

The fee committee was composed of six students and five faculty and staff employees. The committee recommended the proposed fee increase and provided the following justification for the fee increase:

Separate Athletic Fee: The purpose of the fee increase is to maintain the quality of the current program, and to add men's baseball to the program.

Recommendation:

Move the Board of Regents approve the proposed athletic fee increase, proceeds of which are to be used, in part, to fund a new baseball program.

37

FLORIDA INTERNATIONAL UNIVERSITY
PROPOSED FEE INCREASES
1986/87

	Current Fees/ Estimated Revenues 1985/86 $	Proposed Fees/ Projected Revenues 1986/87 $	Amount of Increase Fees/ Revenues $	Percent Increase 1 yr. %	Percent Increase 3 yr. %
Per Student Credit Hour					
Separate Athletic Fee	1.65	1.75	.10	6	17
Separate Athletic Fee (Flat Fee)	10.00	10.00	.00	0	*
Revenues Generated From:					
Separate Athletic Fee	840,655	979,967	139,312		

38

Committee Structure:

The fee committee was composed of five students and five university staff members. The committee recommended the proposed fee increase and provided the following justification for the fee increase:

Athletic Fee: The purpose of the fee increase is to provide an academic support program for all student athletes.

Recommendation:

Move the Board of Regents approve the proposed athletic fee increase, on the condition that FIU maintains its current level of commitment to equity funding, i.e., 40.8% of total program funding.

53

52

FIU'S REQUEST TO MOVE FROM DIVISION II TO DIVISION I

Issue:

Florida International University is requesting permission to apply to the NCAA to change from Division II to Division I status, effective Fall, 1986.

Recommendation:

In accord with the Board's previous action on this matter, Florida International University shall continue to operate its intercollegiate athletics program at the current levels of competition for the 1986-87 year, build its cash reserve in anticipation of moving to Division I, and may return to the Board with a request for final approval to apply to the NCAA, using the format set out in the Standard Practice being developed for that purpose.

APPENDIX A

Charge to the Universities

STATE UNIVERSITY SYSTEM OF FLORIDA
107 W. Gaines Street, Tallahassee, Florida 32301

September 12, 1985

M E M O R A N D U M

TO: Members, Council of Presidents

FROM: Charles B. Reed

SUBJECT: Self-Study of Intercollegiate Athletics

During the discussion of the proposed self-study of Intercollegiate Athletics at the August 27 COP meeting, I agreed to furnish some guidelines and a timeframe for completing this endeavor.

Before getting into the guidelines, I will cover the following points that have been agreed upon:

- The self-study committee will be appointed by the president, with representation from the faculty, student body, alumni, boosters, athletic department, administration and the general public.
- The committee will be charged with the independent, straight-forward, in-depth and unbiased review of all areas (men and women) of the athletic program. Specific recommendations are expected in any area the committee deems appropriate; academics and finance must be included, however.
- A comprehensive report, including statistical data and rationale for recommendations, will be presented to the university president not later than February 28, 1986, a copy of which will be provided to the Chancellor.
- Board staff members and/or independent consultants will evaluate each program in the Spring of 1986, using the reports from the self-study.

While everyone realizes that each university's program has a certain uniqueness, there are also aspects that are very similar. With no intention of limiting the scope of your study, the following issues should be addressed:

1. History/Competition

   (a) Chronology of program
   (b) Number of sports
   (c) Level of competition by sport
   (d) Number of games by sport

2. How does intercollegiate athletics contribute to the mission and purpose of the university?

   (a) Student life
   (b) Academically
   (c) Community involvement/support

3. To what extent does the university meet statutory and/or governing authority requirements?

   (a) Equity compliance - Florida Law
   (b) NCAA or other national association
   (c) Conference

4. Budget/Financial

   (a) Level of athletic-generated revenue
   (b) Other sources of revenue
   (c) Staffing - costs and academic assignments
   (d) Budget by sport - revenue and expenditures

5. Organization/Accountability

   (a) Reporting relationship to president
   (b) Business function - separate or within university structure
   (c) Athletic committee/board - membership and composition
   (d) Oversight/follow-up

6. Athletic Scholarships/Financial Aid

   (a) How fees/waivers are paid/handled
   (b) Length and number (FTE and headcount) of awards by sport - annual, term of eligibility or other
   (c) Source of funding
   (d) Other financial aid used for athletes

7. Admission/Academic Performance

   (a) Admissions by exception to academic standards
   (b) Admission test scores by sport - range and average
   (c) GPA by academic major, sport and year
   (d) Retention rates by major, sport and year
   (e) Degrees awarded by major, sport and year - comparison with non-athlete population
   (f) Counseling/tutoring for retention purposes - extent and by university or athletic department

8. Recruitment

   (a) Friends/alumni involvement
   (b) Coaches/staff involvement
   (c) Emphasis on academics

9. Housing/Food/Health Care

   (a) Central housing or dispersed among student body
   (b) Separate or common dining facilities
   (c) Level/availability of health care
   (d) Cost of each of the above to athlete

10. Registration/Class Scheduling/Grading

   (a) Priority or random selection
   (b) Grading practices of faculty - athletes compared to non-athletes
   (c) Courseload

Your continued interest and assistance in enhancing the image of athletes in Florida is appreciated.

CBR/erl

cc: Members, Board of Regents
Members, CAVP
Members, CAFA
Members, CSA
Executive Staff
Mr. Wayne Young

January 10, 1986

M E M O R A N D U M

TO: Members, Council of Presidents

FROM: Charles B. Reed

SUBJECT: Intercollegiate Athletics Self-Study

In reviewing our schedule for this spring's study, let me provide some specific dates for your calendar:

February 28, 1986 - Last date for submission of institutional study

March 17-26, 1986 - Period during which campus visits to be scheduled

May 22-23, 1986 - Report and recommendations to be presented to Regents at regular meeting

Each of you will be contacted by my office within two weeks with a recommended schedule for visiting your campus by a consultant team and a member of our staff. This visit of one or two days, following a review of your self-study, audit, and operating budget, will provide knowledgeable people a chance to interact with you and selected staff and discuss basic policy questions. This review will not be a detailed program audit.

With the recommended schedule, I will include names of the proposed visiting team and an outline of the major policy questions. I ask that you comment on the focus of the questions by February 1, 1986, if you feel changes need be made or additional questions should be addressed.

A review of the NCAA self-study guide indicates we had not formally asked you to include a mission statement as a part of your self-study. Some, I'm sure, had planned on it already. Please include a written statement on philosophy of inter-collegiate athletics, which should include:

a. Linkage with the educational goals of the institution;

b. Reference to the principles of fair amateur athletic competition;

c. Reference to the welfare of student athletics.

This item and a progress report of our review will be on the agenda of the next COP meeting.

CBR/crh

APPENDIX B

Timetable for Program Review

of

Intercollegiate Athletics

Sequence of Activities for Intercollegiate Athletics Program Review

1.	Chancellor requests that the selfstudy process begin.	Sept.
2.	BOR staff coordinator is designated.	Sept.
3.	Nominations for outside consultants requested from COP, CAVP, CSA, Council on Equity.	Oct.
4.	Statement of issues drafted by staff coordinator after research/consultation.	Oct.
5.	Nominees for consultant team reviewed by staff.	Nov./Dec.
6.	Consultant team members recruited.	Dec.
7.	Local university program review coordinators designated by Presidents.	Jan.
8.	Local scheduling for site visits begins.	Jan.
9.	Site visit schedule planning.	Jan.Feb.
10.	Issues paper reviewed by Chancellor, COP and revised.	Feb.
11.	Background materials collected by BOR staff.	Feb.
12.	Self-studies due at Chancellor's Office.	Feb. 28
13.	Orientation meetings for campus coordinators.	Mar. 3
14.	Site visit details and travel arrangements completed.	Mar.
15.	Consultants receive written materials.	Mar. 10
16.	Orientation and Site visits by consulting teams.	Mar. 17-Apr. 4
17.	Briefing of Executive Staff by lead consultant.	Early April
18.	First draft of report due, reviewed with Presidents for factual accuracy.	Mid-April
19.	Presidents respond.	Mid-April
20.	Final editing of report and staff analysis complete.	Late April
21.	Workshop with Lead Consultants, Athletics Committee, University Representatives, and BOR staff.	May 7
22.	BOR takes action on report and recommendations.	May 22/23

APPENDIX C

Issues

MISSION OF THE INTERCOLLEGIATE ATHLETICS PROGRAM

All institutions in the State University System have been asked by the Chancellor to develop a mission statement or statement of philosophy for their intercollegiate athletics programs.

- Is the institution's statement of philosophy consistent with any existing statements of philosophy previously developed by its NAIA or NCAA division.
- How was the statement of philosophy developed?
- Does the statement of philosophy seem to be an appropriate one for this type and size institution in this location?
- Are future plans and aspirations of the university consistent with this statement of philosophy?

PRESIDENTIAL CONTROL

It is the responsibility of the President of the university to administer the intercollegiate athletics program. The Board strongly affirms the principle of presidential responsibility and seeks ways to support and strengthen the presidents as they carry out this important function.

- Is the internal management structure of the intercollegiate athletics program such that it facilitates presidential control of the program?

- How is the President made aware of the operations of the program? Is there someone on his or her personal staff who has some responsibilities in the athletics area? Are there vice presidents or other senior-level administrators who are actively involved in athletics administration?

- What relationship is there between the President and community support organizations for the intercollegiate athletics program?

- How does the President participate in decisions concerning the financing of the intercollegiate athletics program?

FINANCIAL ACCOUNTABILITY

The Board of Regents is the governing board for the State University System and, as such, has a legal as well as a moral obligation to ensure that the universities in the System are operated in a financially responsible manner, in accordance with all applicable rules and statutes.

Specific issues:

- Is the institution's intercollegiate athletic program operating as a fully self-supporting entity without direct or indirect funding from the Education and General budget, except as specifically provided by law, i.e., in women's athletics?

- Is it operating at a deficit? How is the deficit funded? Is there a viable plan in place to eliminate the deficit? By when? Does the plan appear to be working?

- Are the budget projections (revenues and expenditures) at the beginning of the year realistic? Are they appropriate for the size and type of program projected?

- What percentage of the athletic budget is funded from student fees, ticket sales, booster club and other contributions, loans from other funds, television revenues, etc.? Is this an appropriate mix of funding for the type and size of program?

- How is the athletic program budget developed, monitored, and modified, if necessary?

- Are expenditures and revenues for this program, including booster club donations, subject to the same general financial review and policies as other university programs? Are all payments processed by the staff of the university controller?

- If the institution is planning an expansion in its program or aspires to a higher level of competition, does it appear that adequate financial resources are available to support such a move?

COMPLIANCE

It is the expectation of the Board of Regents that all institutions in the State University System will comply fully with all applicable NCAA or NAIA rules and conference rules.

- Is there a program in place to monitor the compliance with NCAA or NAIA and conference rules? How does this program function? Who is responsible for it? Is the program effective?

- How are coaches, student-athletes and boosters made aware of applicable rules?

- What level of awareness of association and conference regulations is there within the athletics program? In the larger university?

BOOSTER ORGANIZATIONS

Booster organizations are an integral part of any intercollegiate athletic program. Since the Florida Board of Regents expects full compliance with NCAA and/or NAIA and conference regulations, it is essential that this expectation be conveyed to boosters and their cooperation secured.

- What booster organizations support the intercollegiate athletics program?

- What is the level of their financial support, both cash and in-kind? What types of in-kind contributions are received from them?

- How does the booster organization help its members to become fully aware of the regulations governing, recruiting and other areas of booster participation?

STUDENT-ATHLETES

It is the Board's desire that all student athletes be treated in a fair and equitable manner by the State University System and that they have every opportunity to share fully in the life of the university and to earn a degree at the end of their academic and athletic career. The Board is, therefore, concerned with those issues and areas which directly affect student athletes.

- Does the university have established policies concerning athletic scholarships? Are these policies made clear to the student athlete both orally and in writing at the time of recruitment?
- What method does the university use to inform prospective student-athletes of what will be expected of them to remain in the athletic program, and what they can expect of the institution?
- What proportion of the athletes in major sports are admitted as "exceptions" to the SUS minimum admissions standards?
- Are the academic support programs adequate to assist student-athletes who need academic assistance?
- What are the standards for academic probation and how do they affect eligibility to participate in intercollegiate athletics at this institution?
- To what extent are student-athletes separated from the rest of the student-body? In housing? In food-service? In classes? In other areas? Is the present practice under review or likely to be changed?
- Do student-athletes at this institution feel they are well-treated? Is their morale high? If they had it to do over again, would they enroll here?

INTERNAL MANAGEMENT

The Board of Regents is interested in identifying the issues concerning the internal management of intercollegiate athletics programs that may have systemwide implications, including such things as reporting relationships, job clasifications and qualifications, etc.

- What is the organizational structure within the intercollegiate athletic program?
- What are the reporting relationships?
- How are decisions made within the athletics department? Is there a formal governance structure?
- Are the salaries of all employees of the intercollegiate athletic program paid from program revenues?
- What administrative or managerial functions are coaches assigned?
- What is the role of the Associate Athletic Director? Assistant Director? Business Manager?
- Are the personnel policies of the intercollegiate athletics program consistent with those of the university?
- Is the intercollegiate athletics program a well-balanced one in terms of funding, facilities, staffing, etc., in the context of the institution's athletics mission statement?
- How would you assess the morale of the department staff?

FACULTY ATHLETIC REPRESENTATIVE/ATHLETICS COUNCIL

The NCAA and NAIA require the appointment of a Faculty Representative and the establishment of a university Athletics Council. Faculty and university personnel also interact with athletic programs through university committees and councils. The Board of Regents is interested in learning more about how these groups function within the State University System.

- What is the role of the Faculty Representative in this institution? The role of the Athletics Council?
- Are they involved in the discussion and formulation of athletic policy?
- Are they involved in academic issues concerning student-athletes? In what way?
- Does the Faculty Representative and/or the Athletic Council play a role in the educational program for boosters and others to encourage compliance with regulations?
- Would you describe the Faculty Representative and the Council as being active and vital parts of the intercollegiate athletics program?
- What steps might be taken to enhance the role of these groups.
- Through what other university committees and councils do faculty and administrative personnel participate in discussions relating to intercollegiate athletics?

EQUITY

Pursuant to law, the Board of Regents established the State University System Council on Equity in Athletics in 1980. A primary responsibility of this body has been is to advise the Council of Presidents and the Board of Regents on the level of funding needed to maintain equity in athletic programs. It is now being requested to review all requests from institutions to add or terminate sports programs or make changes in their level of competition and make recommendations to the Board of Regents. The Council believes that equity includes but is not limited to financial, facilities, programs, and access issues.

- Is this institution's spending on women's intercollegiate athletics programs at the prescribed level as indicated by the most recent Title IX audit? If not, is it taking steps to remedy the situation?

- Is there an equitable allocation of such things as practice facilities, competition facilities, training room access, equipment room, storage facilities, dining facilities, coaches' and administrators' offices, and weight room facilities?

- Does the institution have a statement of policy concerning the allocation of common costs to men's and women's programs? Does it appear to be a reasonable one?

- Does the institution have plans for changes in the scope or level of its program that would have the affect of making their programs less equitable? Are they aware of this potential consequence and making plans to counteract it?

- What is the role of the Title IX Committee at your institution? Is it separate from the institution's athletics council? Who is on the committee? Does it have university-wide responsibilities?

Appendix D

Athletics Programs

in the

State University System

INTERCOLLEGIATE ATHLETICS PROGRAMS IN THE
STATE UNIVERSITY SYSTEM OF FLORIDA

Institution:	University of Florida		
Association:	NCAA		
Division:	I-A		
Conference:	SEC		
Men's Sports:	Baseball	Women's Sports:	Basketball
	Basketball		Cross Country
	Cross Country		Golf
	Football		Gymnastics
	Golf		Swimming/Diving
	Swimming/Diving		Tennis
	Tennis		Track & Field
	Track & Field		Volleyball

Institution:	Florida State University		
Association:	NCAA		
Division:	I-A		
Conference:	Metro Conference/Independent in football		
Men's Sports:	Baseball	Women's Sports:	Basketball
	Basketball		Cross Country
	Cross Country		Golf
	Football		Softball
	Golf		Swimming/Diving
	Swiming/Diving		Tennis
	Tennis		Track & Field
	Track & Field		Volleyball

Institution:	Florida A & M University		
Association:	NCAA		
Division:	I-AA		
Conference:	Independent/New South Women's Athletic Conference		
Men's Sports:	Baseball	Women's Sports:	Basketball
	Basketball		Cross Country
	Cross Country		Softball
	Football		Swimming/Diving
	Golf		Tennis
	Swimming/Diving		Track & Field
	Tennis		Volleyball
	Track & Field		

Institution:	University of South Florida		
Association:	NCAA		
Division:	I		
Conference:	Sunbelt		
Men's Sports:	Baseball	Women's Sports:	Basketball
	Basketball		Golf
	Cross Country		Softball
	Golf		Swimming/Diving
	Riflery		Tennis
	Soccer		Volleyball
	Swimming/Diving		
	Tennis		

INTERCOLLEGIATE ATHLETICS PROGRAMS IN THE
STATE UNIVERSITY SYSTEM OF FLORIDA

Institution:	Florida Atlantic University		
Association:	NCAA		
Division:	II		
Conference:	Independent		
Men's Sports:	Baseball	Women's Sports:	Basketball
	Cross Country		Cross Country
	Fencing		Fencing
	Golf		Golf
	Soccer		Swimming/Diving
	Tennis		Tennis

Institution:	University of West Florida		
Association:	NAIA		
Conference:	Southern States		
Men's Sports:	Baseball	Women's Sports:	Basketball
	Golf		Softball
	Tennis		Tennis

Institution:	University of Central Florida		
Association:	NCAA		
Division:	II in football/I in other sports		
Conference:	Independent		
Men's Sports:	Baseball	Women's Sports:	Basketball
	Basketball		Cross Country
	Cross Country		Golf
	Football		Soccer
	Golf		Tennis
	Soccer		Volleyball
	Tennis		
	Wrestling		
	Combined sport: Riflery		

Institution:	Florida International University		
Association:	NCAA		
Division:	II		
Conference:	Independent		
Men's Sports:	Baseball	Women's Sports:	Basketball
	Basketball		Cross Country
	Cross Country		Golf
	Golf		Tennis
	Soccer		Volleyball
	Tennis		Track
	Track		

Institution:	University of North Florida		
Association:	NAIA		
Conference:	Independent		
Men's Sports:	Cross Country	Women's Sports:	Cross Country
	Golf		Golf
	Tennis		Tennis
	Track (indoor and outdoor)		Track (indoor & outdoor)

APPENDIX E

Proposed Financial Reporting Format

EXHIBIT A

State University System
Intercollegiate Athletic Program
Current Funds
Balance Sheet
June 30, 19__
With Comparative Figures for June 30, 19__

		19__	19__
A1	ASSETS		
A2	Cash	$	$
A3	Investments		
A4	Accounts Receivable		
A5	Less: Allowance for Doubtful A/R		
A6	Net Accounts Receivable		
A7	Notes Receivable		
A8	Less: Allowance for Doubtful N/R		
A9	Net Notes Receivable		
A10	Accrued Interest Receivable		
A11	Inventories		
A12	Loan Receivable		
A13	Due from Other Fund Groups		
A14	Due from State of Florida - G.R.		
A15	Amount to be Provided for Compensated Absences		
A16	Prepaid Expenses		
A17	Other Assets		
A20	TOTAL ASSETS	$	$

EXHIBIT A
(cont'd)

State University System
Intercollegiate Athletic Program
Current Funds
Balance Sheet
June 30, 19__
With Comparative Figures for June 30, 19__

		19__	19__
		$	$
A21	LIABILITIES AND FUND BALANCE		
A22	LIABILITIES		
A23	Accounts Payable		
A24	Deferred Revenue		
A25	Accrued Expenses		
A26	Due to Other Fund Groups		
A27	Current Portion of Loans Payable to Other Funds		
A28	Compensated Absences Liability		
A29	Current Portion of Long-term Installment Purchases		
A30	Current Portion of Long-term Capital Lease Obligations		
A31	TOTAL LIABILITIES	____	____
A32	FUND BALANCE	____	____
A33	Reserve for Encumbrances		
A34	Allocated		
A35	Unallocated	____	____
A36	TOTAL FUND BALANCE	____	____
A37	TOTAL LIABILITIES AND FUND BALANCE	$____	$____

EXHIBIT B

State University System
Intercollegiate Athletics Program
Statement of Changes in Current Fund Balance
Fiscal Year Ended June 30, 19__
With Comparative Figures for Fiscal Year Ended June 30, 19__

		19__	19__
B1	REVENUES AND OTHER ADDITIONS		
B2	E&G	$	$
B3	Athletic Fee		
B4	Racetrack Revenue		
B5	Ticket Revenue		
B6	Surcharge on Admissions		
B7	Contributions		
B8	Retirement of Indebtedness		
B9	Other Revenues and Additions	____	____
B10	Total Revenue and Other Additions	_____	____
B11	EXPENDITURES AND OTHER DEDUCTIONS		
B12	Salaries and Matching		
B13	Other Personal Services		
B14	Athletic Scholarships		
B15	Travel		
B16	Operating Expenses		
B17	Other Capital Outlay		
B18	Interest on Indebtedness		
B19	Other Expenditures and Deductions	____	____
B20	Total Expenditures and Other Deductions	____	____
B21	Net Increase (Decrease)	____	____
B22	FUND BALANCE, BEGINNING OF YEAR	____	____
B23	FUND BALANCE, END OF YEAR	$____	$____

EXHIBIT C

State University System
Intercollegiate Athletics Program
Statement of Current Fund Revenues,
Expenditures and Other Changes
Fiscal Year Ended June 30, 19__
With Comparative Figures for Fiscal year Ended June 30, 19__

		19__	19__
C1	REVENUES		
C2	E&G Appropriation Title IX	$	$
C3	E&G Other		
C4	Athletic Fees		
C5	Student Financial Aid		
C6	Racetrack Revenue		
C7	Ticket Revenue		
C8	Surcharge on Admissions		
C9	Contributions		
C10	Pell Grants		
C11	SEOG		
C12	Other Federal Grants		
C13	Other State Grants		
C14	Out-of-State Fee Waivers		
C15	Medical Insurance Refund		
C16	Television and Radio		
C17	Guarantee Revenue		
C18	Advertising		
C19	Bowl Game		
C20	Investment Income		
C21	Interest Income (from Other Funds)		
C22	Athletic Scholarships		
C23	Challenge Grants		
C24	Allocation from Future Appropriations for Compensated Absences	____	____
C25	Other Revenue		
C26	Total Revenues	====	====

EXHIBIT C
(cont'd)

State University System
Intercollegiate Athletics Program
Statement of Current Fund Revenues,
Expenditures and Other Changes
Fiscal Year Ended June 30, 19__
With Comparative Figures for Fiscal year Ended June 30, 19__

		19__	19__
C27	EXPENDITURES		
C28	Salaries and Matching	$	$
C29	Game Officials		
C30	Casual Labor		
C31	Administrative and Clerical		
C32	Tutors		
C33	Scholarships: Athletes		
C34	Scholarships: Others		
C35	Out-of-State Fee Waivers		
C36	Team Travel		
C37	Other Travel		
C38	Postseason Travel		
C39	Guarantee Expense		
C40	Telephone		
C41	Utilities		
C42	Repairs and Maintenance		
C43	Medical		
C44	Player Supplies		
C45	Printing		
C46	Insurance		
C47	Preseason Practice		
C48	Other Expenditures	____	____
C49	Total Expenditures	____	____
C50	OTHER CHANGES		
C51	Capital Improvements		
C52	Debt Service		
C53	Other Changes	____	____
C54	Total Other Changes	____	____
C55	NET INCREASE (DECREASE) IN FUND BALANCE	$____	$____

EXHIBIT D

STATEMENT OF BUDGETED AND ACTUAL REVENUES AND EXPENDITURES

_____
Institution

		TOTAL			WOMEN'S PROGRAMS			MEN'S PROGRAMS		
		Budgeted (previous yr.) 19__	Actual (previous yr.) 19__	Budgeted (current) 19__	Budgeted (previous yr.) 19__	Actual (previous yr.) 19__	Budgeted (current) 19__	Budgeted (previous yr.) 19__	Actual (previous yr.) 19__	Budgeted (current) 19__
		$	$	$	$	$	$	$	$	$
D1	REVENUES									
D2	E & G Appropriations: Title IX									
D3	E & G Appropriations: Other									
D4	Separate Athletic Fee									
D5	Racetrack Revenues									
D6	Ticket Revenues (net of 5%)									
D7	5% Surcharge on Admissions									
D8	Private/Booster Contributions									
D9	Challenge Grants									
D10	Other Revenues									
D12	Inter/Intra Fund Transfers									
D13	TOTAL REVENUES									
D14	EXPENDITURES									
D15	Salaries and Matching									
D16	Other Personal Services									
D17	Scholarships: Athletes									
D18	Scholarships: Others									
D19	Travel: Team									
D20	Travel: Other									
D21	Recruiting									
D22	Operating Capital Outlay									
D23	Other Expenses									
D24	SUBTOTAL									
D25	Common Costs									
D26	SUBTOTAL									
D27	Fixed Capital Outlay									
D28	Indirect Costs									
D29	Inter/Intra Fund Transfers									
D30	TOTAL EXPENDITURES									
D31	REVENUES OVER/(UNDER) EXPENDITURES									

NOTE: This statement shall be prepared on an accrual basis, and the totals must agree with the intercollegiate athletic financial statements required pursuant to BOR Rule 6C-9.12(2)(c).

SCHEDULE I

State University System
Intercollegiate Athletic Program
Schedule of Budgeted and Actual
Expenditures by Program
Fiscal Year Ended June 30, 19__

		Men		Women		Total	
		Actual	Budget	Actual	Budget	Actual	Budget
		$	$	$	$	$	$
I1	Programs						
I2	Baseball						
I3	Basketball						
I4	Cheerleading						
I5	Cross Country						
I6	Fencing						
I7	Football						
I8	Golf						
I9	Gymnastics						
I10	Riflery						
I11	Soccer						
I12	Softball						
I13	Swimming/Diving						
I14	Tennis						
I15	Track and Field						
I16	Volleyball						
I17	Wrestling						
I18	Subtotal						
I19	Common Costs						
I20	Subtotal						
I21	Fixed Capital Outlay						
I22	Indirect Costs						
I23	Total Program Expenditures						
I24	Non-program Inter/ Intrafund Transfers						
I25	Total Expenditures	$	$	$	$	$	$

SCHEDULE II

State University System
Intercollegiate Athletic Program
Schedule of Common Costs*
Fiscal Year Ended June 30, 19__

	Men		Women		Total	
	Percent	Amount	Percent	Amount	Percent	Amount
II1 Type of Expenditures						
II2 Administrative Costs**						
II3 Marketing and Promotion						
II4 Ticket Office						
II5 Medical Costs						
II6 Repairs and Maintenance						
II8 Sports Information Service						
II9 Weight Room						
II10 Other Cost Centers						
II12 Total Common Costs	____%	$____	____%	$____	____%	$____

* Those expenses which are paid by the athletic department and which support both men's and women's intercollegiate athletics.

** Adminstrative Costs should include any of the following accounts: Administrative Salaries, Telephone, Postage, Books, Printing, Office Supplies

SCHEDULE III

State University System
Intercollegiate Athletic Program
Schedule of Indirect Costs*
Fiscal Year Ended June 30, 19__

	Men		Women		Total	
Type of Expenditures	Percent	Amount	Percent	Amount	Percent	Amount
	____%	$____	____%	$____	____%	$____

* Support which the university provides to the athletic program for which intercollegiate athletics is not charged.